



Report
on
Sustainable Development Goal 8

8 DECENT WORK AND
ECONOMIC GROWTH



Bukhara 2023

Sustainable Development Goal 8, "Decent Work and Economic Growth," is a pivotal component of the 2030 Agenda for Sustainable Development, set forth by the United Nations. It addresses the critical need for inclusive economic growth and quality employment opportunities on a global scale.

SDG 8 recognizes that economic prosperity must extend to all and that work should be both productive and fair. It acknowledges the interconnectedness of economic well-being, social justice and community advancement.

This report explores how Bukhara State University has embraced the principles of SDG 8, underscoring our commitment to fostering decent work and equitable economic growth within our campus community and the broader region. Through our initiatives and actions, we contribute to the global pursuit of a more prosperous and just world for everyone.

OUR COMMITMENT TO SDG 8

We recognize the profound impact that this goal has on the well-being of individuals and communities, both locally and globally. As an institution of higher learning, we hold a responsibility to lead by example and contribute to a sustainable, just and equitable future.

Our commitment to SDG 8 is an integral part of our broader mission. We firmly believe that economic growth should be inclusive and that opportunities for decent work must be accessible to all members of society. We are committed to addressing unemployment and underemployment and informal labor markets, advocating for fair wages, ensuring safe working conditions and empowering our students with the skills and knowledge necessary to succeed in a rapidly evolving job market.

Furthermore, we acknowledge the essential interconnection between the goals of the 2030 Agenda for Sustainable Development. Economic growth serves as a catalyst for addressing poverty, reducing inequalities and fostering social inclusion. By promoting decent work and equitable economic growth, we contribute not only to SDG 8 but also to the broader vision of a sustainable world where no one is left behind.

Through our academic programs, research initiatives, partnerships with local businesses and communities and the engagement of our students and faculty, we strive to be a driving force for positive change. We are dedicated to monitoring our progress, measuring our impact and continually improving our efforts in alignment with SDG 8 and the global goals.

In our commitment to SDG 8 and the entire 2030 Agenda, Bukhara State University seeks to set an example, inspire action and demonstrate that higher education can be a catalyst for change. We are unwavering in our dedication to fostering economic growth, decent work and a more just and sustainable world for all.

KEY GOALS AND TARGETS FOR SDG 8

- Equal Pay for Equal Work

Target: Promote development-oriented policies that support decent job creation, entrepreneurship, creativity and innovation.

- Decent Work for All

Target: Improve resource efficiency in consumption and production and endeavor to decouple economic growth from environmental degradation.

- Full and Productive Employment

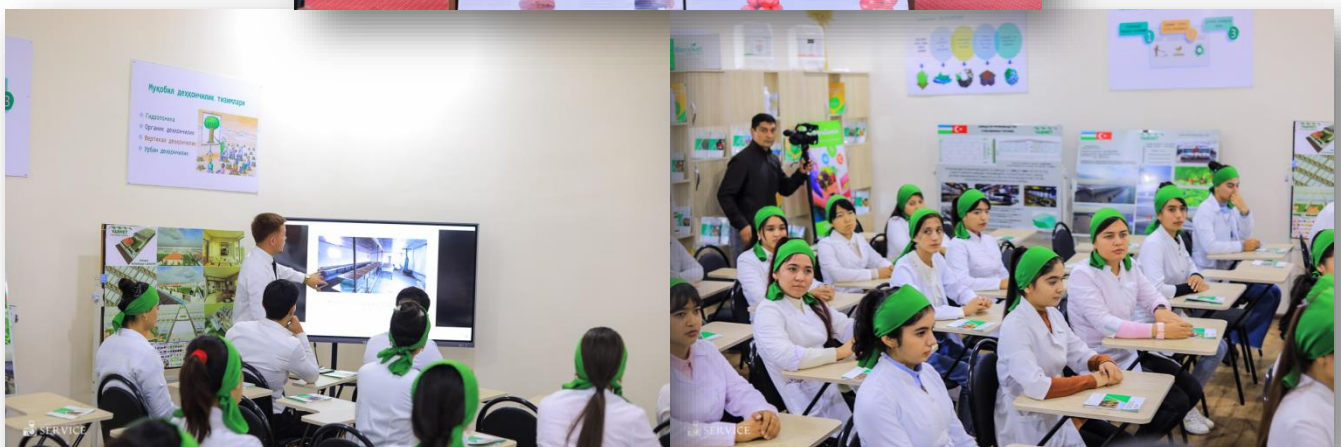
Target: Achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities.

- Safe and Secure Working Environments

Target: Take immediate and effective measures to eradicate forced labor, end modern slavery, and human trafficking

1. THE ZIYO-FERMER EDUCATIONAL AND SCIENTIFIC CENTER WAS INAUGURATED AT BUKHARA STATE UNIVERSITY.

During the opening ceremony, a presentation highlighted the center's mission and activities. Situated within the Faculty of Agronomy and Biotechnology at BukhSU, this center is dedicated to instructing farmers in the utilization of cutting-edge innovative technologies for agricultural product production. Its primary objectives include enhancing



the skills of educated and qualified farmers and unveiling strategies to improve entrepreneurial skills within the agricultural sector.

The establishment of the ZIYO-FERMER educational and scientific center at Bukhara State University has a significant relation to Sustainable Development Goal 8:

Skills Development for Decent Work: The center aims to educate and train farmers in the use of modern, innovative technologies in agricultural production. By improving the skills and knowledge of farmers, it contributes to enhancing their employability and productivity.

Enhancing Entrepreneurial Skills: The center's focus on improving entrepreneurial skills within the agricultural sector is crucial for promoting economic growth. Farmers, by acquiring better entrepreneurial skills, can not only improve their own livelihoods but also contribute to the development of rural economies.

Promotion of Sustainable Agriculture: The use of innovative technologies in agriculture, taught by the center, can lead to more efficient and sustainable farming practices.

Reducing Poverty: By equipping farmers with modern knowledge and skills, the center indirectly contributes to poverty reduction. When farmers can improve their agricultural productivity and income, they are less likely to live in poverty.

Rural Development: Enhancing the skills of farmers and promoting entrepreneurship in the agricultural sector can lead to the overall development of rural areas. This, in turn, can create job opportunities and improve living standards in these regions.

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2 "CAREER DAY" A JOB FAIR

"Career Day" a job fair, took place at the Faculty of Foreign Languages at Bukhara State University. Business entities from the Bukhara region, including hotels, tour companies, educational centers and secondary schools in Bukhara city, Jondor district, Kogon district and Bukhara district, participated as employers.



During the event's opening ceremony, the management of Bukhara State University, along with professors and teachers from the faculty, addressed the attendees, expressing their unwavering commitment to supporting students and young people.

The job fair featured the participation of more than 40 enterprises and organizations. Approximately 400 graduate students attended the fair, resulting in the acquisition of approximately 30 employment agreements. Furthermore, about 50 students were invited for interviews concerning future employment opportunities.

Job Opportunities: The job fair provided a platform for more than 40 enterprises and organizations, including businesses, hotels, tour companies and educational centers, to recruit talent.

Supporting Graduates: With about 400 graduate students participating in the fair, it serves as an opportunity for them to transition from education to employment, which is vital for achieving SDG 8. This goal emphasizes the need to provide opportunities for young graduates and support their entry into the job market.

Employment Agreements: The fact that approximately 30 employment agreements were obtained during the fair reflects a practical contribution to creating decent work opportunities for individuals.

Inclusive Economic Growth: By connecting students with a variety of employers, including businesses in the Bukhara region and educational centers, the job fair supports economic growth in the local community. Economic growth is one of the key pillars of SDG 8.

Education-Employment Linkage: The support and participation of the university's management, professors and teachers in the opening ceremony highlight the commitment to supporting students and young people in their transition to the workforce.

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3. THE ELECTION OF REGIONAL COORDINATORS FOR THE "VOICE OF GIRLS" CLUB



The election of regional coordinators for the "Voice of Girls" club, held at Bukhara State University, serves as a vital platform for socially active girls in our society.

The presentation of social projects covering various fields by approximately 30 active girls allowed an assessment of their awareness regarding the political situation in society.

At the conclusion of the election, Umidabegim Kozimova was unanimously elected as the regional coordinator of the "Girl's Voice" club.

Additionally, regional coordinators were chosen for four specific domains: "Education", "Employment and Entrepreneurship", "Sports and Health" and "IT and Media".

Empowering Women and Girls: By providing a platform for socially active girls and electing regional coordinators, this initiative promotes gender equality and empowers young women.

Youth Engagement: Engaging young people, including girls, in activities related to political awareness and social projects aligns with SDG 8's emphasis on promoting full and productive employment for all, including youth. Encouraging youth participation can lead to the development of skills and knowledge that contribute to future employment opportunities.

Education and Skill Development: The election of coordinators in fields like "Education", "Employment and Entrepreneurship", "Sports and Health" and "IT and Media" indicates a focus on education and skill development.

Promoting Political Awareness: Assessing the awareness of the political situation in society is relevant to SDG 8, as it indirectly contributes to informed and engaged citizens who can actively participate in economic and political processes.

Youth-Led Initiatives: The election of regional coordinators from among young girls demonstrates a commitment to supporting youth-led initiatives, which can lead to job creation, entrepreneurship and economic growth, all of which are central to SDG 8.

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4. A SEMINAR-TRAINING FOR STUDENTS ON THE TOPIC OF DEVELOPING ENTREPRENEURIAL SKILLS AND ATTRACTING INTERNATIONAL VENTURE FUNDS



Bukhara State University organized a seminar-training for students on the topic of developing entrepreneurial skills and attracting international venture funds to their projects.

The seminar-training featured the participation of Bill Gillies, an American businessman and owner of several venture companies, who shared insights and expertise during the session. Bill Gillies delivered a lecture on developing entrepreneurial skills for students and attracting international venture funds to their projects.

Here's how this event aligns with SDG8:

Entrepreneurship and Job Creation: By imparting entrepreneurial skills to students, the seminar-training contributes to the goal of promoting job creation and entrepreneurship.

Skill Development: The training helps students acquire skills related to entrepreneurship, which can enhance their employability and job prospects.

Economic Growth: Encouraging students to attract international venture funds to their projects can lead to economic growth, as it fosters innovation and investment in emerging businesses.

Access to Financial Resources: Attracting venture funds is vital for young entrepreneurs to access financial resources.

Innovation and Technology: The involvement of venture funds often supports projects that are innovative and technologically advanced, fostering innovation in industry and promoting technological advancement.

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5. MOTIVATIONAL TRAINING "BUSINESS MARATHON"

The "Business Marathon" motivational training organized for students of higher education institutions at Bukhara State University, in collaboration with the "Youth is our future" foundation, is closely related to Sustainable Development Goal 8, which focuses on promoting decent work and economic growth.



Promotion of Entrepreneurship: The training aimed to attract students to entrepreneurship by involving successful entrepreneurs and experts. Encouraging entrepreneurship among students contributes by fostering entrepreneurial skills and creating opportunities for self-employment and job creation.

Skill Development: The seminar featured discussions on entrepreneurship and startup projects, emphasizing the development of skills needed for entrepreneurship.

Economic Growth: By providing students with knowledge and motivation for entrepreneurship, the event indirectly supports economic growth. Entrepreneurship can lead to innovation, job creation and overall economic development.

Employment Opportunities: Creating favorable conditions for permanent employment and additional income aligns with the objective of promoting decent work. Encouraging students to explore entrepreneurship can lead to sustainable employment opportunities.

Youth Engagement: The event was organized for students, which supports youth engagement in economic activities. Engaging young people in entrepreneurship is vital for achieving SDG 8's aim of promoting full and productive employment for all, including youth.

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6. BUKHARA STATE UNIVERSITY'S COLLABORATION

This collaboration with Mrs. Miriam Marc-Germain and Mrs. Katerina Witherdijk to promote the French language and provide opportunities for internships and future employment aligns with SDG 8, which focuses on promoting decent work and economic growth.



Language Education and Skill Development: Popularizing the French language among students contributes to skill development, including language proficiency.

Internships and Employment: The discussion about organizing internships and providing future employment opportunities directly relates to the goal of promoting full and productive employment and decent work for all. By creating pathways for students to gain work experience, this initiative supports the transition from education to the workforce.

International Collaboration: The involvement of Mrs. Miriam Marc-Germain, an expert with experience in various countries and Mrs. Katerina Witherdijk, a French entrepreneur, highlights the international collaboration and exchange of expertise. International cooperation is important as it can lead to the sharing of best practices and knowledge in areas related to economic growth and employment.

Quality Education: By developing pedagogical processes at the Department of French Philology, the initiative focuses on enhancing the quality of education and lifelong learning which is essential for improving employment prospects.

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COMMUNITY ENGAGEMENT INITIATIVES AT BUKHARA STATE UNIVERSITY:

Bukhara State University is deeply committed to engaging with the local community, recognizing that our expertise and resources can be leveraged to promote economic growth and employment opportunities in the region. Our community engagement initiatives serve as a bridge between our academic institution and the broader community, fostering mutual benefits and sustainable development.

1. Workforce Development Programs:

We offer workforce development programs that provide local residents with opportunities for skill enhancement and training. These programs are designed to align with the needs of local industries, helping individuals gain the skills and knowledge necessary to secure gainful employment and contribute to the regional economy.

2. Entrepreneurship and Small Business Support:

Our university actively supports local entrepreneurship and small business growth. We provide mentorship and resources to aspiring entrepreneurs, offer workshops on business planning and management, and collaborate with local chambers of commerce to foster economic growth through small businesses.

3. Research Partnerships with Local Industry:

We engage in collaborative research projects with local businesses and industries. These partnerships not only advance our academic research but also provide solutions to real-world challenges faced by local companies, ultimately contributing to their economic sustainability.

4. Community Outreach and Education:

We conduct outreach programs to local schools and communities, offering educational seminars and workshops that promote financial literacy, career development and sustainable practices. These initiatives empower individuals with the knowledge and skills needed to enhance their employability.

5. Internship Opportunities:

We connect our students with local organizations, government agencies and businesses, providing internship opportunities that allow them to gain practical experience while contributing to local economic growth. This benefits both our students and the regional workforce.

6. Job Fairs and Networking Events:

We organize job fairs and networking events that bring together local employers and job seekers. These events serve as platforms for connecting our students and community members with job opportunities and creating vital networks in the region.

7. Community Partnerships:

We actively engage with local nonprofits, government agencies and community organizations to address specific economic development needs. By collaborating with these partners, we can collectively develop initiatives that support local economic growth and job creation.

8. Incubation and Co-Working Spaces:

We provide incubation spaces for start-up companies and co-working facilities for entrepreneurs in the local community. These spaces offer a conducive environment for innovation and business development, furthering economic growth in the region.

Our community engagement initiatives are driven by the belief that the university plays a central role in nurturing economic growth, employment opportunities and sustainable development in our local area. Through these programs and partnerships, we actively work towards creating a more prosperous and inclusive community, aligning with the principles of Sustainable Development Goal 8.